

Date:.....

Class:.....

Period: .....

**Unit Goals:**

- 1- Define oneself.
- 2- Introduce others.
- 3- Ask about the age.
- 4- Identify new words.
- 5- Practice the talks.
- 6- Differentiate between sounds.
- 7- Use verb to be correctly.

**Learning Objectives:**

**Know:**

- Identify verb to be.
- Select new words.
- Recognize the map.

**Do:**

- Ask about the place.
- Circle the correct age.
- Summarize the grammar box.

**Key Vocabulary :**

- Name
- Live
- Where
- what

**Learning Hook (Starter)**  
**Introduction**  
**Pictures + Questioning**  
**Strategy : miming**  
**Activity :** I'll choose a s and I'll ask him / her about his / her name and his / her place then I'll ask the Ss to imitate me. I'll allow the Ss to participate.

**Assessing Progress (AFL)**  
 Look at the pictures then introduce yourself.

**Assessing Progress (AFL)**  
 Listen to the CD then take notes.

**Assessing Progress (AFL)**  
 Scan the box then ask about your friend's name.

**Final Learning Check (Closure)**  
**Strategy :**  
**Drills**  
**Activity :** ask about the place then answer it . .

**Activity/Key Learning point..**  
 p.2 Ex.1  
**How ( strategies )**  
 direct method  
 T/S Led?S

**Activity/Key Learning point..**  
 p.2 Ex.1  
**How ( strategies )**  
 guided note taking  
 T/S Led?S

**Activity/Key Learning point..**  
 p.2 Ex.1  
**How ( strategies )**  
 ideas in the box  
 T/S Led?S

**Unit Assessment :**  
**Strategy :**  
 map tickler  
**Activity :** Identify the map then write two places.

**Differentiation**  
 E= p.2 Ex.1

**Differentiation**  
 M= p.2 Ex.1

**Differentiation**  
 W= p.2 Ex.1

- Strategies**
- Pair work
  - Group work
  - Discussion
  - Role-play
  - Brain storming
  - miming
  - Critical thinking
  - Creative thinking
  - Mind plan
  - Drills
  - Peer work
  - Acting out a story
  - Response card

**Independent Learning (Homework)**  
 WB p. 72 Ex.1 & 2

**Next Learning**  
 L. 1 /Part 2  
 p. 3  
 Challenge Time

**Reflection :**  
 Miming, direct method, guided note taking, drills and map tickler were used. The objectives were achieved.

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- 6- Differentiate between sounds.
- 7- Use verb to be correctly.

**Learning Objectives:**

**Know:**

- Recognize the others.
- Identify several words.
- Read the sentences.

**Do:**

- Ask about the names.
- Use where in questions.
- Practice the talks.

**Key Vocabulary :**

- Circle
- Match
- Age
- act

**Learning Hook (Starter)**  
**Introduction**  
**Pictures + Questioning**  
**Strategy :**  
 self – talk  
**Activity :** I'll introduce myself and I'll greet the ss. I'll allow them to speak with me friendly for two minutes.

**Assessing Progress (AFL)**  
 Look at the map then identify the places.

**Assessing Progress (AFL)**  
 Listen to CD then write notes.

**Assessing Progress (AFL)**  
 Listen again then act out the talks.

**Final Learning Check (Closure)**  
**Strategy :**  
 picture tickler  
**Activity :** Look at the picture then ask your friend about his / her name.

**Unit Assessment :**  
**Strategy :**  
 pair work  
**Activity :**  
 Listen to the CD of Ex. 2 then answer it.

**Activity/Key Learning point..**  
 p.3 Ex.3  
**How ( strategies )**  
 class room discussion  
 T/S Led?S

**Activity/Key Learning point..**  
 p.3 Ex.3  
**How ( strategies )**  
 audio lingual method  
 T/S Led?S

**Activity/Key Learning point..**  
 p.3 Ex.3  
**How ( strategies )**  
 Role play  
 T/S Led?S

- Strategies**
- Pair work
  - Group work
  - Discussion
  - Role-play
  - Brain storming
  - miming
  - Critical thinking
  - Creative thinking
  - Mind plan
  - Drills
  - Peer work
  - Acting out a story
  - Response card

**Differentiation**  
 E= p.3 Ex.3

**Differentiation**  
 M= p.3 Ex.3

**Differentiation**  
 W= p.3 Ex.3

**Independent Learning (Homework)**  
 WB p. 71 Ex.1 &2

**Next Learning**  
 L. 2 /Part 1 / p. 4  
 Grammar in Action

**Reflection :**  
 Self –talk, classroom discussion, audio lingual method , role play , pair work and picture tickler were used. The objectives were achieved.