

Unit Goals:

1. Master new vocabulary. 2. Ask someone 'what's that?', 'what's this?' 3. point and say 'It's a.....!'. 4. about things in their class. 5. Ask how old is he/she? 3. Use how old are they/we/ you? 6. Talk about colors. 7. Ask about colors. 8. Make the sounds of the letters A to J. 9. Write the letters A to J.

Big Picture :

- 'what's that?', 'what's this?'
- How old is he/she?
- colors

Lesson 1		Lesson 2		Lesson 3		Lesson 4	
L. 1 / Part 1	L. 1 / Part 2	L. 2 / Part 1	L. 2 / Part 2	L. 3 / Part 1	L. 3 / Part 2	L. 4 / Part 1	L. 4 / Part 2
Talk Time	Fun Time	Rhythms & Sounds	Fun Time	Words	Fun Time	phonics	Fun Time
p. 36	p. 37	p. 38	p. 39	p. 40	p. 41	p. 42	p. 43

Learning Objectives ..
Know: 1.learn new words. 2. Ask someone 'what's that?', 'what's this?' 3.correctly answer questions.
Do: 1.point and say 'It's a.....!'. 2. Practice the talks in pairs. 4. Act out the talks in pairs.

Learning Objectives ..
Know: 1.learn new words. 2. Ask about things in their class 3.correctly answer questions.
Do: 1.point and say ' This is a book.', 'that's an apple'.. 2. Practice listening skill. 3. Point to things in their

Learning Objectives ..
Know: 1.learn new words. 2. Listen and chant. 3. Ask how old is he/she?
Do: 1. Ask and answer questions. 2. Practice listening and speaking skill. 3. Change the names and chant.

Learning Objectives ..
Know: 1. Learn new words. 2. Ask how old is he/she? 3. Use how old are they/we/ you?
Do: 1. Ask and answer questions. 2. Practice listening and speaking skill. 3. Guess and circle the age.Choose a place.

Learning Objectives ..
Know: 1. Recognize new vocabulary. 2. Talk about colors. 3. Ask about colors.
Do: 1. Practice using what color is it? 2. Listen to a chant. 3.practice and act out chant.

Learning Objectives ..
Know: 1. Learn new words. 2. Use is it red?/ are they blue? 3. Talk about colors. 4. Ask about colors.
Do: 1. Practice using what color is it? 2. Listen to a chant again. 3. Change words and act out chant.

Learning Objectives ..
Know: 1. Learn new words. 2. Listen to words. 3. Complete the missing letter.
Do: 1. Keep their school things tidy. 2. Recognize the word from its picture. 3. Correctly answer questions.

Learning Objectives ..
Know: 1. Learn how to pronounce letters. 2. Find and count the letters. 3. Find words start with letters A to j.
Do: 1. Make the sounds of the letters A to J. 2. Write the letters A to J. 3. Answer the exercises.

Assessment :

In groups, draw the flag of your country showing its color.

Lesson 1		Lesson 2		Lesson 3		Lesson 4	
L. 1 / Part 1	L. 1 / Part 2	L. 2 / Part 1	L. 2 / Part 2	L. 3 / Part 1	L. 3 / Part 2	L. 4 / Part 1	L. 4 / Part 2
Talk Time	Fun Time	Rhythms & Sounds	Fun Time	Words	Fun Time	phonics	Fun Time
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Assessing Progress (AFL) What's this? -..... a book. (complete)	Assessing Progress (AFL) This 's orange. (complete)	Assessing Progress (AFL) How old is your brother?	Assessing Progress (AFL) How old is Pate?	Assessing Progress (AFL) What color is your book?	Assessing Progress (AFL) What's the color of the sky?	Assessing Progress (AFL) Choose : we can eat (egg/ ink).	Assessing Progress (AFL) Write two words start with letter A.
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Activity Key Learning point.. P. 36 Ex. 1 How (strategies) Adjusted speech T/\$ Led ?S Key words : 'what's that?', 'what's this?'/ pencil/ notebook/ act out/ talk time	Activity Key Learning point.. P. 37Ex. 3 How (strategies) Active participation T/\$ Led ?S Key words : That's a book./ this 's an apple/ 'what's that?', 'what's this?'/ pencil/	Activity Key Learning point.. P. 38Ex. 1 How (strategies) Guided discussion T/\$ Led ?S Key words : How old is he/she?/ how old are you/ they/ we?/ ten.	Activity Key Learning point.. P.39 EX.3 How (strategies) Picture word T/\$ Led ?S Key words : How old is he/she?/ how old are you/ they/ we?/ ten.	Activity Key Learning point.. P. 40 Ex. 1 How (strategies) Repeated reading T/\$ Led ?S Key words : Purple/ pink/ green/ red/ black/ white/ yellow/ orange/ what color	Activity Key Learning point.. P. 41 Ex. 4 How (strategies) Puzzles T/\$ Led ?S Key words : Purple/ pink/ green/ red/ black/ white/ yellow/ orange/ what color	Activity Key Learning point.. P. 42 Ex. 2 How (strategies) Interactive learning T/\$ Led ?S Key words : Fish/ ink/ cow/ egg/ bear/ apple/ hat/ duck/ school/ tidy	Activity Key Learning point.. P.43 EX.4 How (strategies) Role-play T/\$ Led ?S Key words : Fish/ ink/ cow/ egg/ bear/ apple/ hat/ duck/ school/ tidy
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Differentiation : E= P. 36 Ex. 1	Differentiation : M=P. 37Ex. 3	Differentiation : W=P. 38Ex. 1	Differentiation : E=P.39 EX.3	Differentiation : M=P. 40 Ex. 1	Differentiation : W=P. 41 Ex. 4	Differentiation : E=P. 42Ex. 1	Differentiation : M=P.43 EX.4
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Key words: That's a book./ this 's an apple/ 'what's that?', 'what's this?'/ pencil/bath How old is he/she?/ how old are you/ they/ we?/ ten. Purple/ pink/ green/	Next Learning Step: Final Revision	Final Learning Check (closer) Strategy : questioning Activity : ask your friend about things in his bag.	Homework design a wall chart showing colors you have learned.	Reflection : L1. (part 1) I used Adjusted speech and Chunking and questioning aloud. Time was enough. Objectives were fully achieved. L1. (part 2) I used active participation and hands-on. Time was enough. Objectives were fully achieved. L2. (part 1) I used guided discussion and modeling. Time was enough. Objectives were fully achieved. L2. (part 2) The lesson was interesting and useful. I used oral method and picture word. Time was enough. Objectives were fully achieved. L3. (part 1) I used repeated reading and think-alouds. Time was enough. Objectives were fully achieved. L3. (part 2) I used visualization and puzzles. Time was enough. Objectives were fully achieved. L4. (part 1) I used interactive learning and picture word. Time was suitable as most of objective were done. L4. (part 2) The lesson was interesting and useful. I used oral presentation and role play. Time was enough. Objectives were fully achieved.
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