

Lesson Plan Note

Book : WC 1

Date

Class

Unit : 1

Unit Title : my friends

Lesson : 3 part . 1

Lesson Title : Words

p.8

Performance Objectives

SWBAT:

- Identify the colours.
- Select new words.
- Ask about the colours.
- Chant the song.
- Write simple sentences using the colours.
- Say their favourite color.

Reinforce citizenship & Islamic Value

- Take time to reflect on the world around you.
- Demonstrate good manners such as respecting others.

Link with other subjects

Art: Chant the song.

Teaching Aids

- | | | | |
|-------------------------------------|---------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> worksheets | <input type="checkbox"/> The internet | <input type="checkbox"/> A map | <input type="checkbox"/> Flash cards |
| <input type="checkbox"/> ppt | <input type="checkbox"/> A wall chart | <input type="checkbox"/> newspapers | <input type="checkbox"/> Student Book |
| <input type="checkbox"/> pictures | <input type="checkbox"/> Real Objects | <input type="checkbox"/> Coloured marks | <input type="checkbox"/> Workbook |

Warm up

Strategy : name change

I'll narrate a short story and I'll ask the Ss to create new name to it. I'll accept all the ideas. **(5 minutes)**

Procedures (Lesson Steps)

Skills & Strategies:

- Discussion
- Brain storming
- Mind plan
- Think , pair &share
- Group work
- Pair work
- Critical thinking
- Creative thinking
- miming
- Role-play
- drills

Strategy : direct method

I'll write (what is the color?) on the board and I'll ask the Ss to look at the board. I'll illustrate the question and the answers. I'll write the colours on the board and I'll explain them. I'll write new sentences then I'll read the sentences aloud. I'll ask the Ss to read after me. I'll allow the Ss two minutes add their sentences then I'll listen to them. I'll accept their ideas. **(10 minutes)**

Strategy : integrated strategies

I'll read the title of Ex. 1 and I'll ask the Ss to keep calm. I'll play the CD. 9 and I'll ask the Ss to listen to it. I'll observe the ss. After listening, I'll ask them to tell me the names of the colours. I'll listen to them then I'll ask them to read the Ex again and answer it. I'll let the Ss two minutes then I'll check their books. I'll write the correct answers on the board and I'll ask them to correct their errors. **(10 minutes)**

Strategy : making sense

I'll ask the Ss to be attentive and I'll play the CD. 10. I'll allow the Ss to listen and I'll give them two minutes. I'll listen with them. After listening, I'll ask the Ss to sing the song with me. After singing, I'll allow them to sing it without me. **(10 minutes)**

Assessment

Strategy : drills

Write the song of Ex. 2 in your note book. **(5 minutes)**

Homework

WB p. 43 Ex. 1 & 2

Closure

Strategy : making list

Write all the colours in a list. **(5 minutes)**

**Ways of Encouraging Learner
Autonomy**

Encourage Ss to take risks: selecting new words, choosing colors and compare with others' choices.

Lesson Plan Note

Book : WC 1

Date

Class

Unit : 1

Unit Title : my friends

Lesson : 3 part . 2

Lesson Title : fun time

p.10

Performance Objectives

SWBAT:

- Revise the colours.
- Listen to the CD.
- Digest the new words.
- Point to the colours.
- Describe the picture.
- Find things in a specific colours.

Reinforce citizenship & Islamic Value

- Challenge perceptions about the world.
- Enumerate the five pillars of Islam.

Link with other subjects

Science: Find things in specific colours.

Teaching Aids

- | | | | |
|-------------------------------------|---------------------------------------|---|---------------------------------------|
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| <input type="checkbox"/> ppt | <input type="checkbox"/> A wall chart | <input type="checkbox"/> newspapers | <input type="checkbox"/> Student Book |
| <input type="checkbox"/> pictures | <input type="checkbox"/> Real Objects | <input type="checkbox"/> Coloured marks | <input type="checkbox"/> Workbook |

Warm up

Strategy : advocative

I'll show the Ss a picture of a new place and I'll ask the Ss to identify this place. I'll compare the answers. **(5 minutes)**

Procedures (Lesson Steps)

Skills & Strategies:

- Discussion
- Brain storming
- Mind plan
- Think , pair &share
- Group work
- Pair work
- Critical thinking
- Creative thinking
- miming
- Role-play
- drills

Strategy : competition

I'll ask the Ss to keep calm and I'll play the CD. 11. I'll let the Ss two minutes listen. After listening, I'll write the colours on the board then I'll read them.

I'll divide the Ss into two teams then I'll ask each team to choose five colours. I'll ask each team to use their colours in sentences. I'll listen to them then I'll choose the best one. I'll honor this team. **(10 minutes)**

Strategy : get crazy

I'll ask the Ss to listen to the CD for the second time. After listening, I'll ask the Ss to touch the colours. I'll let the Ss play the game and I'll observe them. After finishing, I'll ask the Ss to tell me their favourite colours. **(10 minutes)**

Strategy : creative thinking

I'll read the box p. 10 then I'll illustrate it quickly. I'll ask the Ss to produce new sentences. I'll check their sentences then I'll add new sentences. I'll allow the Ss to ask about any point. **(10 minutes)**

Assessment

Strategy : picture intro

Use your simple words to write two sentences about colours. **(5 minutes)**

Homework

WB p. 44 Ex. 1 & 2

Closure

Strategy : cognitive strategy

What is your favourite color? **(5 minutes)**

Ways of Encouraging Learner Autonomy

Allow choice: to choose a picture and point to the colors.