

Date.....	W C 1			Period				
Unit 1	Unit Title: my friends	L.: 1 part . 1	talk time	p. 4	Class			

Objectives of the lesson	New concepts /voc.	Link to other curriculums	Values & Patriotism
SWBAT: - Identify new words. - Listen to the audio. - Say hello in the suitable situation. - Describe the pictures. - Ask about the name.	What's your name? My name's ... Hello. Hi.	<input type="checkbox"/> Art & Drawing <input type="checkbox"/> Science <input type="checkbox"/> Geography <input type="checkbox"/> Math <input type="checkbox"/> others.....	Example: Deeds are fruits; Words are leaves. Advice: You must do actions. Value: Make actions.

Materials	Strategies	Teacher's Role	Students' Role	Assessment tools
<input type="checkbox"/> Data show <input type="checkbox"/> Smart board <input type="checkbox"/> Resources <input type="checkbox"/> Puzzle maps <input type="checkbox"/> Real objects <input type="checkbox"/> Pictures & posters <input type="checkbox"/> Flash cards <input type="checkbox"/> Audio CD <input type="checkbox"/> Ppt <input type="checkbox"/> Videos <input type="checkbox"/> Worksheets Others.....	<input type="checkbox"/> cooperative learning <input type="checkbox"/> Numbered-heads <input type="checkbox"/> Role play <input type="checkbox"/> K.W.L. chart <input type="checkbox"/> Concepts map <input type="checkbox"/> Jigsaw <input type="checkbox"/> Search & Match <input type="checkbox"/> Touch & say <input type="checkbox"/> The camera <input type="checkbox"/> Hands down <input type="checkbox"/> Think, pair, share others.....	Warm up: Strategy : self-talk I'll ask the Ss about their names and I'll listen to the whole class. Procedures (Lesson Steps): Strategy : group activity (audio lingual method) I'll ask the Ss to keep calm. I'll divide the Ss into four groups and I'll ask the groups to listen to the audio. I'll play the audio and I'll monitor the ss. I'll ask the Ss to choose the four leaders of the groups and I'll ask the leaders to tell me their notes. I'll listen to them then I'll thank them. I'll clarify the main ideas of the audio and I'll ask the Ss to take notes. Strategy : engagement I'll ask the Ss to read the sentences if Ex. 1. I'll let the Ss two minutes then I'll read the sentences aloud. I'll ask a volunteer to read the sentences and the answers with me. I'll allow the Ss to participate and read the questions with their classmates aloud. Strategy : pair work I'll ask the Ss to sit in pairs and I'll play the audio for the second time. I'll let the Ss two minutes listen then I'll ask the Ss to perform the conversation. I'll listen to the first pair of the Ss then I'll ask the Ss to add their opinions. I'll repeat the same process with all the Ss then I'll choose the best pair of them. Assessment: Strategy : emerging ideas Read Ex. 3 and answer it. Closure: Strategy : mind mapping Introduce yourself using the lesson words.	-Look at the pictures. -Listen to the audio and repeat after it. -Ask about their names. -Role - play and introduce themselves.	<input type="checkbox"/> Performance <input type="checkbox"/> Communication <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet <input type="checkbox"/> Questions & answers <input type="checkbox"/> Rubric <u>Homework</u> WB p. 40 Ex. 1

Headmaster / Headmistress

supervisor

Date.....	W C 1			Period				
Unit 1	Unit Title: my friends	L.: 1 part . 2	fun time	p. 5	Class			

Objectives of the lesson	New concepts /voc.	Link to other curriculums	Values & Patriotism
SWBAT: - Select new words. - Scan the picture. - Greet the new persons. - Ask about the people `s names. - Answer the questions. - Speak about the picture.	Greet Hello. What's your name?	<input type="checkbox"/> Art & Drawing <input type="checkbox"/> Science <input type="checkbox"/> Geography <input type="checkbox"/> Math <input type="checkbox"/> others.....	Example: Anger is often more hurtful. Advice: Anger is a short madness. Value: Control anger

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<input type="checkbox"/> Data show <input type="checkbox"/> Smart board <input type="checkbox"/> Resources <input type="checkbox"/> Puzzle maps <input type="checkbox"/> Real objects <input type="checkbox"/> Pictures & posters <input type="checkbox"/> Flash cards <input type="checkbox"/> Audio CD <input type="checkbox"/> Ppt <input type="checkbox"/> Videos <input type="checkbox"/> Worksheets Others.....	<input type="checkbox"/> cooperative learning <input type="checkbox"/> Numbered-heads <input type="checkbox"/> Role play <input type="checkbox"/> K.W.L. chart <input type="checkbox"/> Concepts map <input type="checkbox"/> Jigsaw <input type="checkbox"/> Search & Match <input type="checkbox"/> Touch & say <input type="checkbox"/> The camera <input type="checkbox"/> Hands down <input type="checkbox"/> Think, pair, share others.....	Warm up: Strategy : story telling I'll ask the Ss to keep cam for two minutes and I'll narrate a short story. I'll ask the Ss to tell me their opinions. Procedures (Lesson Steps): Strategy : direct method (using cards) I'll ask the Ss to look at me. I'll organize the cards then I'll illustrate how to greet someone. I'll read the examples aloud then I'll allow the Ss to read these examples aloud. I'll put the cards on the board and I'll ask the Ss to read the words aloud. I'll correct the Ss' errors. Strategy : classroom discussion I'll ask the Ss to open their books p. 5 and look at the picture. I'll let the Ss two minutes think of the picture. I'll help the Ss to write the key words then I'll look at their note books. I'll check their words. I'll write the key words then I'll illustrate those words. I'll put the words in new sentences. I'll let the Ss two minutes read the sentences and take notes. Strategy : ideas in the box I'll ask the Ss to keep calm and listen to me. I'll read the box p. 5 and I'll illustrate the difficult points. I'll allow the Ss to ask about anything. I'll listen to their questions then I'll answer. I'll allow the Ss to take notes. Assessment: Strategy :think pair share Think with your friend for two minutes then write two questions using what? Closure: Strategy : cognitive strategy When can we say (hello)?	-Look at the picture and describe it. -Know how to greet people. -Ask about their names and greet them. -Read the box and know the notes.	<input type="checkbox"/> Performance <input type="checkbox"/> Communication <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet <input type="checkbox"/> Questions & answers <input type="checkbox"/> Rubric <u>Homework</u> WB p. 40 Ex. 2

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