

Unit Goals:

- 1- Identify the shape of the letters.
- 2- Select new words.
- 3- Color the letters.
- 4- Differentiate between the sounds.
- 5- Introduce oneself.
- 6- Ask about the names.
- 7- Acquire the speaking skill.
- 8- Point to the colors correctly.

Learning Objectives:

Know:

- Identify new words.
- Listen to the audio.

Do:

- Say hello in the suitable situation.
- Describe the pictures.
- Ask about the name.

Period:

Key Vocabulary :

- Hello
- Welcome
- Away
- Pencil
- Take a Seat

Learning Hook (Starter)
Introduction
Pictures + Questioning
Strategy : self-talk
Activity : I'll ask the Ss about their names and I'll listen to the whole class.

Assessing Progress (AFL)
 Listen to the CD then take notes.

Assessing Progress (AFL)
 Read the sentences then perform the conversation.

Assessing Progress (AFL)
 Listen to the instructions and perform them.

Final Learning Check (Closure)
Strategy : mind mapping
Activity : Introduce yourself using the lesson words.

Unit Assessment :
Strategy : emerging ideas
Activity : Read Ex. 3 and answer it.

Activity/Key Learning point..
 p.4 Ex. 1
How (strategies)
 group activity (audio lingual method)
T/S Led? S

Activity/Key Learning point..
 p. 4 Ex. 2
How (strategies)
 engagement
T/S Led? S

Activity/Key Learning point..
 p.4 Ex. 2
How (strategies)
 pair work
T/S Led? S

Differentiation
 E= p .4 Ex. 1

Differentiation
 M= p.4 Ex. 2

Differentiation
 W= p. 4 Ex. 2

Strategies

- Pair work
- Group work
- Discussion
- Role-play
- Brain storming
- miming
- Critical thinking
- Creative thinking
- Mind plan
- Drills
- Peer work
- Acting out a story
- Response card

Independent Learning (Homework)
 WB p. 40 Ex. 1

Next Learning
 L. 1 / Part 2
 p. 5
 Fun Time

Reflection :
 Self - talk, group activity (audio lingual method), pair work, engagement, emerging ideas and mind mapping were used. The objectives were achieved.

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Learning Objectives:

Know:

- Select new words.
- Scan the picture.
- Greet the new persons.

Do:

- Ask about the people `s names.
- Answer the questions.
- Speak about the picture.

Period:

Key Vocabulary :

- Name
- What
- Greet
- Class
- come

Learning Hook (Starter)
Introduction
Pictures + Questioning
Strategy :
 story telling
Activity : I'll ask the Ss to keep cam for two minutes and I'll narrate a short story.

Assessing Progress (AFL)
 Listen to the CD then greet five people.

Assessing Progress (AFL)
 Look at the picture then write one sentence using hello.

Assessing Progress (AFL)
 Scan the box and discuss it with your class mates.

Final Learning Check (Closure)
Strategy :
 think pair share
Activity : Think with friend for two minutes write two questions using what?

Unit Assessment :
Strategy :
 cognitive strategy
Activity : When can we say (hello)?

Activity/Key Learning point..
 p. 5 Ex. 4
How (strategies)
 direct method
 (using cards)
 T/S Led? S

Activity/Key Learning point..
 p. 5 Ex. 4
How (strategies)
 classroom discussion
 T/S Led? S

Activity/Key Learning point..
 p. 5 Ex. 4
How (strategies)
 ideas in the box
 T/S Led? S

Differentiation
 E= p . 5 Ex.4

Differentiation
 M= p. 5 Ex.4

Differentiation
 W= p. 5 Ex. 4

Strategies

- Pair work
- Group work
- Discussion
- Role-play
- Brain storming
- miming
- Critical thinking
- Creative thinking
- Mind plan
- Drills
- Peer work
- Acting out a story
- Response card

Independent Learning (Homework)
 WB p. 40 Ex. 2

Next Learning
 L. 2 / Part 1
 p. 6
 Rhythms & Sounds

Reflection :
 Storytelling, direct method (using cards), ideas in the box, think pair share, cognitive strategy and classroom discussion were used. The objectives were achieved.