

Unit Goals:

By the end of this lesson Ss will be able to:

- 1- Recognize what quality of life means.
- 2- Introduce vocabulary about features of a community.
- 3- Underline the comparative and superlative forms.
- 4- Recognize the comparative and superlative forms of adjectives.
- 5- Underline the form of comparisons with as ... as.
- 6- Define the form of Indirect questions.
- 7- Listen for specific details in a news story about garbage and recycling.
- 8- Practice the intonation of direct and indirect questions.
- 9- Write about your town, comparing it with other towns.
- 10- Apply conventions of writing to write about a town or city in our country or the world.

Learning Objectives:

Know:

Discuss what city would they like to live in? Why? 2- Share ideas with the class. 3- Define the aspects of a good city.

Do:

- 1- Ask and answer questions of the exercises.
- 2- Work in groups to select a town or a city and present its features in front of the class.

Key Vocabulary:

Consecutive / Aspects
Leading/ Combination

Learning Hook

(Starter)

Introduction

Pictures + Questioning

Strategy: discussion

Activity: I will focus their attention to the discussion questions.
- I will discuss the questions with the class.

Assessing Progress (AFL)

What city would they like to live in? Why?

Assessing Progress (AFL)

Write sentences about which city or a town in their country or the world and present its feature.

Assessing Progress (AFL)

Put words (consecutive, aspects, leading and combination) in a full sentence.

Final Learning Check

(Closure)

Strategy: group work
Activity: Speak about city would they like to live in? Why? in front of your parent.
- Write sentences about a city or a town in their country or the world and present its feature.

Activity/Key Learning point..

p. 65. Ex. 10

Activity/Key Learning point..

p. 65 Ex. 10

Activity/Key Learning point..

P. 65 Ex. 10

How (strategies)

Group work

T/\$ Led ? S

How (strategies)

Discussion

T/\$ Led ? S

How (strategies)

Drill

T/\$ Led ? S

Differentiation

E= p65 Ex. 10

Differentiation

M= p. 65 Ex. 10

Differentiation

W= p. 65 Ex. 10

Unit Assessment:

Strategy: drill

Activity: - I will put Ss in small groups to ask and answer the Project and discussion questions.
- I will ask the Ss what city would they like to live in?

Strategies

- Pair work
- Group work
- Discussion
- Role-play
- Brain storming
- Miming
- Critical thinking
- Creative thinking
- Mind plan
- Drills
- Peer work
- Acting out a story
- Response card

Independent Learning (Homework)

Write an essay about your country and its features.

Next Learning

Writing
p. 66

Reflection:

I used drill, discussion questioning and group work facilitate learning. Ss learned vocabulary and practiced using language in a comfortable environment. Objectives were achieved and time was sufficient.