

# Lesson Plan Note

**Book : W C 5**

**Date**

**Class**

**Unit : 1**

**Unit Title : It's nice to meet you!**

**Lesson : 1 [ part 1 ]**

**Lesson Title : Finding Out Time**

**p. : 2**

**Performance Objectives**

**SWBAT:**

- Recognize the others.
- Identify several words.
- Read the sentences.
- Ask about the names.
- Use where in questions.
- Practice the talks.

**Reinforce citizenship & Islamic Values**

- Accepting and respecting individual differences..
- Thank God about everything you got.

**Link with other subjects**

**-My language: How to introduce your self and speak with others.**

**Teaching Aids**

- |                                     |                                       |   |                                       |
|-------------------------------------|---------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> worksheets | <input type="checkbox"/> The internet | <input type="checkbox"/> A map          | <input type="checkbox"/> Flash cards  |
| <input type="checkbox"/> ppt        | <input type="checkbox"/> A wall chart | <input type="checkbox"/> newspapers     | <input type="checkbox"/> Student Book |
| <input type="checkbox"/> pictures   | <input type="checkbox"/> Real Objects | <input type="checkbox"/> Coloured marks | <input type="checkbox"/> Workbook     |

**Warm up**

**Strategy : self – talk**

I'll introduce myself and I'll greet the ss. I'll allow them to speak with me friendly for two minutes. **(5 minutes)**

**Procedures ( Lesson Steps)**

**Strategy : class room discussion**

I'll ask the Ss to look at me. I'll say (what's your name?). I'll explain the meaning of the question. I'll answer it several times with several names. I'll ask volunteers about their names. I'll allow the Ss to participate. I'll write the question on the board and I'll write the answer. I'll ask the Ss to copy this question in their note books. I'll repeat the same process with the second question (where are you from?). I'll allow the Ss to compare and write notes. **(15 minutes)**

**Skills & Strategies:**

- Discussion
- Brain storming
- Mind plan
- Think , pair &share
- Group work
- Pair work
- Critical thinking
- Creative thinking
- miming
- Role-play
- drills

**Strategy : audio lingual method**

I'll attract the Ss' attention then I'll play the CD of Ex.1. I'll let the Ss two minutes listen. I'll monitor the ss. After listening, I'll say the summary of the CD then I'll ask the Ss to participate. I'll listen to the ss. I'll ask the Ss to open their books p. 2 and I'll ask them to read the sentences and the questions. I'll listen to the Ss and I'll ask the Ss to take notes. **(7 minutes)**

**Strategy : Role play**

I'll ask the Ss to read the questions and the answers and I'll let them a minute prepare themselves. After finishing, I'll listen to the first pair and I'll give them immediate feedback. I'll repeat the same process with all the Ss and I'll honor them. **(8 minutes)**

**Assessment**

**Strategy : pair work**

Listen to the CD of Ex. 2 then answer it. **(5 minutes)**

**Homework**

WB p. 71 Ex. 1 & 2

**Closure**

**Strategy : picture tickler**

Look at the picture then ask your friend about his / her name. **( 5 minutes )**

**Ways of encouraging learner autonomy**

**- Encourage students to use language to make a semi-situation.**

# Lesson Plan Note

**Book : W C 5**

**Date**

**Class**

**Unit : 1**

**Unit Title : It's nice to meet you!**

**Lesson : 1 [ part 2 ]**

**Lesson Title : Challenge time [ Where do you live? ]**

**p. : 3**

**Performance Objectives**

**SWBAT:**

- Identify verb to be.
- Select new words.
- Recognize the map.
- Ask about the place.
- Circle the correct age.
- Summarize the grammar box.

**Reinforce citizenship & Islamic Values**

- Be proud of country, Keep yourself well informed.
- Think positively in every thing around you.

**Link with other subjects**

- Geography: Draw a map for your country.**

**Teaching Aids**

- |                                     |                                       |   |                                       |
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**Warm up**

**Strategy : miming**

I'll choose a s and I'll ask him / her about his / her name and ahis / her place then I'll ask the Ss to imitate me. I'll allow the Ss to participate.

**(5 minutes)**

**Procedures ( Lesson Steps)**

**Skills & Strategies:**

- Discussion
- Brain storming
- Mind plan
- Think , pair &share
- Group work
- Pair work
- Critical thinking
- Creative thinking
- miming
- Role-play
- drills

**Strategy : direct method**

I'll ask the Ss to look at the board. I'll write (where are you live?). I'll illustrate the question and its answers. I'll allow the Ss to participate. I'll let the Ss take notes.

I'll read Ex. 3 aloud then I'll explain its idea. I'll let the Ss two minutes think. I'll ask them to keep cam without any comments. **(10 minutes)**

**Strategy : guided note taking**

I'll play the CD of Ex. 3. I'll let the Ss two minutes listen and take notes. I'll observe the Ss then I'll let them say their notes aloud. I'll listen to them. I'll ask the Ss to look at the map.

I'll illustrate the places and the map. I'll listen to the Ss' suggestions. I'll let the Ss an extra minute circle the answers. I'll check their books then I'll show them the correct answers. I'll ask the Ss to take notes. **(15 minutes)**

**Strategy : ideas in the box**

I'll read the box p. 3 and I'll ask the Ss to look at me. I'll explain the ideas of the box. I'll give the Ss several sentences. I'll let the s a minute add their sentences and I'll accept their sentences. I'll let them take notes.

**(5 minutes)**

**Assessment**

**Strategy :drills**

ask about the place then answer it. .

**(5 minutes)**

**Homework**

WB p. 72 Ex. 1 & 2

**Closure**

**Strategy : map tickler**

Identify the map then write two places.

**( 5 minutes )**

**Ways of encouraging learner autonomy**

- Training pupils to be good guessers.