

Date.....		W C 5			Period			
Unit 1	Unit Title: It's nice to meet you!	L.: 1 [part 1]	Finding Out Time	p. 2	Class			

Objectives of the lesson	New concepts /voc.	Link to other curriculums	Values & Patriotism
SWBAT: - Recognize the others. - Identify several words. - Read the sentences. - Ask about the names. - Use where in questions. - Practice the talks.	What's your name? My name's ... How old are you? I'm eleven years old. Where do you live?	<input type="checkbox"/> Art & Drawing <input type="checkbox"/> Science <input type="checkbox"/> Geography <input type="checkbox"/> Math <input type="checkbox"/> others.....	Example: Work like you don't need the money. Love like you've never been hurt. Advice: our character is shaped by what we love to do. Value: Love what you do.

Materials	Strategies	Teacher's Role	Students' Role	Assessment tools
<input type="checkbox"/> Data show <input type="checkbox"/> Smart board <input type="checkbox"/> Resources <input type="checkbox"/> Puzzle maps <input type="checkbox"/> Real objects <input type="checkbox"/> Pictures & posters <input type="checkbox"/> Flash cards <input type="checkbox"/> Audio CD <input type="checkbox"/> Ppt <input type="checkbox"/> Videos <input type="checkbox"/> Worksheets Others.....	<input type="checkbox"/> cooperative learning <input type="checkbox"/> Numbered-heads <input type="checkbox"/> Role play <input type="checkbox"/> K.W.L. chart <input type="checkbox"/> Concepts map <input type="checkbox"/> Jigsaw <input type="checkbox"/> Search & Match <input type="checkbox"/> Touch & say <input type="checkbox"/> The camera <input type="checkbox"/> Hands down <input type="checkbox"/> Think, pair, share others.....	Warm up: Strategy : self – talk I'll introduce myself and I'll greet the ss. I'll allow them to speak with me friendly for two minutes. Procedures (Lesson Steps): Strategy : class room discussion I'll ask the Ss to look at me. I'll say (what's your name?). I'll explain the meaning of the question. I'll answer it several times with several names. I'll ask volunteers about their names. I'll allow the Ss to participate. I'll write the question on the board and I'll write the answer. I'll ask the Ss to copy this question in their note books. I'll repeat the same process with the second question (where are you from?). I'll allow the Ss to compare and write notes. . Strategy : audio lingual method I'll attract the Ss' attention then I'll play the CD of Ex.1. I'll let the Ss two minutes listen. I'll monitor the ss. After listening, I'll say the summary of the CD then I'll ask the Ss to participate. I'll listen to the ss. I'll ask the Ss to open their books p. 2 and I'll ask them to read the sentences and the questions. I'll listen to the Ss and I'll ask the Ss to take notes. Strategy : Role play I'll ask the Ss to read the questions and the answers and I'll let them a minute prepare themselves. After finishing, I'll listen to the first pair and I'll give them immediate feedback. I'll repeat the same process with all the Ss and I'll honor them. Assessment: Strategy : pair work Listen to the CD of Ex. 2 then answer it. Closure: Strategy : picture tickler Look at the picture then ask your friend about his / her name.	-Listen to the audio and point to the pictures. -Know the expressions of greeting and how to introduce yourself. -Act out the conversation. -Ask questions and answer them to introduce themselves.	<input type="checkbox"/> Performance <input type="checkbox"/> Communication <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet <input type="checkbox"/> Questions & answers <input type="checkbox"/> Rubric <u>Homework</u> WB p. 71 Ex. 1 & 2

Headmaster / Headmistress

supervisor

Date.....	W C 5			Period				
Unit 1	Unit Title: It's nice to meet you!	L.: 1 [part 2]	Challenge time [Where do you live?]	p. 3	Class			

Objectives of the lesson	New concepts /voc.	Link to other curriculums	Values & Patriotism
SWBAT: - Identify verb to be. - Select new words. - Recognize the map. - Ask about the place. - Circle the correct age. - Summarize the grammar box.	Where do you live? Saudi Arabia He / She is ... They are ...	<input type="checkbox"/> Art & Drawing <input type="checkbox"/> Science <input type="checkbox"/> Geography <input type="checkbox"/> Math <input type="checkbox"/> others.....	Example: In every walk with nature, one receives a lot. Advice: Be peaceful like nature. Value: Love nature

Materials	Strategies	Teacher's Role	Students' Role	Assessment tools
<input type="checkbox"/> Data show <input type="checkbox"/> Smart board <input type="checkbox"/> Resources <input type="checkbox"/> Puzzle maps <input type="checkbox"/> Real objects <input type="checkbox"/> Pictures & posters <input type="checkbox"/> Flash cards <input type="checkbox"/> Audio CD <input type="checkbox"/> Ppt <input type="checkbox"/> Videos <input type="checkbox"/> Worksheets Others.....	<input type="checkbox"/> cooperative learning <input type="checkbox"/> Numbered-heads <input type="checkbox"/> Role play <input type="checkbox"/> K.W.L. chart <input type="checkbox"/> Concepts map <input type="checkbox"/> Jigsaw <input type="checkbox"/> Search & Match <input type="checkbox"/> Touch & say <input type="checkbox"/> The camera <input type="checkbox"/> Hands down <input type="checkbox"/> Think, pair, share others.....	Warm up: Strategy : miming I'll choose a s and I'll ask him / her about his / her name and ahis / her place then I'll ask the Ss to imitate me. I'll allow the Ss to participate. Procedures (Lesson Steps): Strategy : direct method I'll ask the Ss to look at the board. I'll write (where are you live?). I'll illustrate the question and its answers. I'll allow the Ss to participate. I'll let the Ss take notes. I'll read Ex. 3 aloud then I'll explain its idea. I'll let the Ss two minutes think. I'll ask them to keep cam without any comments. Strategy : guided note taking I'll play the CD of Ex. 3. I'll let the Ss two minutes listen and take notes. I'll observe the Ss then I'll let them say their notes aloud. I'll listen to them. I'll ask the Ss to look at the map. I'll illustrate the places and the map. I'll listen to the Ss' suggestions. I'll let the Ss an extra minute circle the answers. I'll check their books then I'll show them the correct answers. I'll ask the Ss to take notes. Strategy : ideas in the box I'll read the box p. 3 and I'll ask the Ss to look at me. I'll explain the ideas of the box. I'll give the Ss several sentences. I'll let the s a minute add their sentences and I'll accept their sentences. I'll let them take notes. Assessment: Strategy :drills ask about the place then answer it. . Closure: Strategy : map tickler Identify the map then write two places.	-Look at the pictures and describe them. -Listen to the audio and answer the questions. -Describe their place on the map. -Ask and answer questions about themselves.	<input type="checkbox"/> Performance <input type="checkbox"/> Communication <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet <input type="checkbox"/> Questions & answers <input type="checkbox"/> Rubric <u>Homework</u> WB p. 72 Ex. 1 & 2

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