

Unit Goals :

1. How to ask and answer requests. 2- Ask about places. 3- How to give directions. 4- Identify new celebrations. 5- Introduce oneself and the others. 6- Say goodbye to someone. 7- How to use the Present Simple Tense with verb: Be. 8- How to use the Present Simple to express facts. 9- How to form questions using the WH- Words. 10- How to use intonation to give different meanings.

Big Picture :

- Requests - new celebration
- Present simple
- Intonation - verbs.

<p>(1) Listen & Discuss pp. 2&3</p>	<p>(2) Pair Work p. 3</p>	<p>(3) Grammar (part 1) p. 4</p>	<p>(3) Grammar (part2) p. 5</p>	<p>(4 & 5) Listening & pronunciation p. 5</p>	<p>(6 & 7) Conversation & About you p. 6</p>	<p>(8) Reading p. 7</p>	<p>(9 & 10) Writing & Project p. 8</p>	<p>(11) Form , meaning and function p. 9</p>
<p>Learning Objectives: Know: 1- How to greet people. 2- Identify new celebrations. 3- How to ask and answer questions about places. 4-Recognize new places. Do:1- Introduce oneself and the others. 2- Ask and answer questions about places. 3- Welcome people. 4- Ask and answer questions and answer them.</p>	<p>Learning Objectives: Know:1- How to introduce oneself. 2- Recognize new idioms. 3- Identify new connectors. 4- How to greet the others. Do:1- Train the Ss to introduce oneself. 2- Use But & And to connect tenses. 3- Listen to greetings and respond to them. 4- Use the Present Cont. to describe actions.</p>	<p>Learning Objectives: Know: 1- How to describe situations 2- Classify the questions into Yes\No and WH-Questions. 3- Recognize different kinds of answers 4- Guess different kinds of information. Do:1- Ask and answer questions different kinds of questions and answer them. 2-Describe situations. 3- Express facts. 4- Use the Present simple</p>	<p>Learning Objectives: Know: 1- How to ask for excuses and greetings. 2- How to ask for health. 3-Identify greetings. 4-How to pronounce different kinds of sentences. Do:1- Greet the others. 2-Ask and answer questions about the others. 3- Listen to the listening script and follow it. Point out the main information.</p>	<p>Learning Objectives: Know: 1- Identify new situations. 2- How to ask about time and period. 3- How to follow a listening script. 4- How to use the intonation to express meanings. Do: 1- Listen to a listening script and follow it. 2- Ask and answer questions. 3- Write sentences using the given information. 4- Speak using intonation.</p>	<p>Learning Objectives: Know: 1- How to check in a hotel. 2- How to ask about reservation information. 3- Identify new situations. 4- Recognize what we need to check in a hotel. Do: 1- read a conversation. 2- Point out the main information within a conversation. 3 Ask and answer questions. 4- Role play a hotel clerk and a guest.</p>	<p>Learning Objectives: Know: 1. Identify new places to visit. Z 2- Recognize the meaning of youth hostels. 3- How to discuss the topic of visits and its types. 4- How to Read a topic. Do: 1. Speak about places to stay. 2. Discuss the idea of youth hostels. 3. Read about accommodation and vacations. 4. Make a conversation about places to stay.</p>	<p>Learning Objectives: Know: 1. How to make a registration record. 2- How to perform a task. 3. Classify the types of youth hostels. 4. How to search about youth hotels. Do: 1. Mention what we need to make a hotel registration. 2. Create a hotel or a youth hotel registration form. 3. Write personal information. 4. Make a list of youth hostel pros.</p>	<p>Learning Objectives: Know: -recognize the prepositions of place -identify new places Do: -select new words. -ask about directions. -use the map. -complete the sentences using the prepositions of place.</p>

Assessment : discuss the importance of youth hostels.

(1) pp. 2 & 3	(2) p. 3	(3) G. part 1 p. 4	(3) G. part 2 p. 5	(4&5) p. 5	(6&7) p. 6	(8) p. 7	(9&10) p. 8	(11) p. 9
Progress (AFL) Where are the people standing?	Assessing Progress (AFL) What are the people in the pictures doing?	Assessing Progress (AFL) Write WH-Questions and answer them.	Assessing Progress (AFL) Write 4 questions using WH words.	Assessing Progress (AFL) How does intonation affect the meaning of the sentences?	Assessing Progress (AFL) Why did Ibrahim come to the hotel?	Assessing Progress (AFL) What does the word "backpackers" mean?	Progress (AFL) Can you make a registration form? How?	Assessing Progress (AFL) Examine the pictures then write sentences using the prepositions of place. Ex.A
Activity Key Learning point.. pp. 2 & 3 Ex. 1 How (strategies) Brain storming Critical thinking T/S Led ? S Key words : Take place	Activity Key Learning point.. P.19 EX. 2 How (strategies) Group work Discussion T/S Led? S Key words : Take care clinic Construction	Activity Key Learning point.. p.4 Ex. A How (strategies) Brain storming Group word T/S Led ? S Key words : Job writers let	Activity Key Learning point.. p. 5 Ex. C How (strategies) Mind mapping Miming T/S Led ?S Key words : floor Purpose janitor	strategies) Role play Peer work T/S Led? S Key words : Bill hub purpose Vacation	Activity Key Learning point.. P.23 EX. 8 How (strategies) Pair work Mind map T/S Led?S Key words : Outgoing energetic Responsible	Activity Key Learning point.. P.23 EX. 8 How (strategies) Pair work Mind map T/S Led?S Key words : Outgoing energetic Responsible	Activity Key Learning point.. P.24 EX.9 How (strategies) Creative thinking Drills T/S Led ?S Key words : Different similar Occupation	Activity Key Learning point.. p.25...Ex. A How (strategies) Integrated strategies T/S Led ? S Key words: information engineer advertisement
Differentiation : M=p. 2 Ex. 1	E=p. 3 Ex. 2	M=p.4 Ex. A	Differentiation : W=p. 5 Ex. C	Differentiation : E= p.5 Ex. 5	Differentiation : W= p. 6 Ex. 6	Differentiation : M=p. 7 Ex. 8	Differentiation : E= p. 8 Ex. 8	Differentiation : W= p.9....Ex.
Key words : Participants Take place Was born raised in Still alive Job writers let	Step : Unit 2 p. 10 Next Learning	Final Learning Check (closure) write 4 questions using WH & Yes\No Questions with answers.	Homework Use And \ But to write sentences and connect them.	Reflection : (1)I used brain storming and critical thinking to ask the Ss about the different kinds of festivals and where they took place. I also used pair and peer work to greet and introduce the others. I used acting out a story to act the scene. Tome was enough. Objectives were fully achieved.(2)I used the tape script and the projector to show the Ss ho to greet the others and introduce oneself. I also used pair work to practice what the Ss learn at the lesson. (3part 1)I used creative thinking and discussion to use the present simple tense. Time was enough. Objectives were fully .(3part 2I used pair work and group work to complete the introduction and the greetings part. I used critical thinking and the audio lingual method to follow the tape script and point out the main ideas. (4& 5) I used the audio lingual method and discussion to follow the script and discus the information within it. (6 & 7) I used discussion and brain storming to read the reading script and point out the main ideas within it. I also used role play and peer work to act as hotel clerks and guests.(8) I used discussion and group work to discuss the idea of travelling and where to stay. (9 & 10) I used group work and mind mapping to make the registration form. (11) Storytelling, group activity "ideas shower", role play, think pair-share, engagement and applying knowledge were used.				